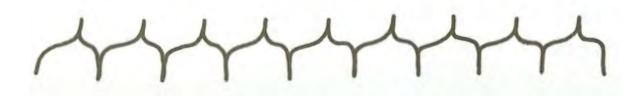
Cursive writing improves...

- Concentration
- Self-control
- Behavior (calmer)
- People interaction
- Reading comprehension
- ADD and other learning disorders





Cursive writing

 Produces changes in the brain, leads to increased language fluency

(Rand Nelson)

- Stimulates brain synchronicity (Dr. David Sortino)
- Sequential finger movements activate brain regions involved in thinking, language, working memory (Virgina Berninger, U of Washington)
- Increases neural activity, learning (Indiana University)
- Is faster than printing
- Kids with learning disabilities produce better written outcomes with cursive (less disruption in thinking process)

efefefefefef

Brainwriting



Cordeal	
Student's Full Name (written by student)	O. E. L.
nichold maxim	
Write the following sentences in your best currier hands	
When I write for others I should write as legibly	
This way a can make	
witting	-

Student's Full Name (written by student)	LindaKaye22	
Annie Clark		
Copy the sentence below in your best handwriting.		
The quick brown fax jumps over the lazy dog.		
the quick brown	tox jump	
dog.		

How can you help?



- Spread the word
- Write letters
- Ask teachers to write letters w/their observations of students who fall behind because they can't read cursive.
- Be succinct
- Let us know the results
- Post your comments:

CampaignforCursive.blogspot.com

Write letters!

- All send letters July 5-20th for maximum impact
- Add your own unique perspective
- Write letters every 2 weeks over time to:
 - School boards
 - State legislators
 - Federal legislators
 - Superintendents of schools
 - Teachers

ffffff

Write to:

Secretary of Education

Arne Duncan
U.S. Department of Education
400 Maryland Avenue SW
Washington DC 20202



Tom Torlakson

State Superintendent of Public Instruction
California Department of Education
1430 N Street
Sacramento, CA 9581

Stanley C. Mantooth
 Ventura County Supt. Of Schools
 Administrative Services Center
 5189 Verdugo Way
 Camarillo, CA 93012

Senator Harry Reid, Majority Leader
 522 Hart Senate Office Bldg.
 Washington DC 20510

Return Address

July 1, 2012

Secretary of Education Arne Duncan U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202

Subject: Bring cursive writing back to the classroom

Dear Secretary Duncan:

In our age of technology we may forget the importance of basics to our students and to our culture. You may not be aware that many schools are no longer teaching cursive writing. They believe because we use computers that cursive is no longer needed. Teachers whom I have talked with recently have told me that students are no longer able to read source documents because they have not learned cursive writing. This means that they will not be able to read letters or documents that were handwritten in previous times.

Cursive writing has also been documented to have positive impact on brain development. It has been shown to reduce Attention Deficit Disorder.

As a member of the American Handwriting Analysis Foundation, and the International Graphoanalysis Society, I strongly urge Congress and the Department of Education to ensure that cursive writing is again taught in United States Elementary Schools. If you have any questions, please do not hesitate to contact me at ______.

Sincerely,

Kathleen M. Dickinson